



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Nilkanthrao Shinde Science and Arts College, Bhadrawati

- Name of the Head of the institution **DR. LEMRAJ. S. LADKE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07175265538**
- Mobile No: **9421721895**
- Registered e-mail **principalscollege@gmail.com**
- Alternate e-mail **iqacnscollege2014@gmail.com**
- Address **Main Road, Bhadrawati, District - Chandrapur**
- City/Town **Bhadrawati**
- State/UT **Maharashtra**
- Pin Code **442902**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Gondwana University, Gadchiroli**
- Name of the IQAC Coordinator **Dr. Shashikant R. Sitre**
- Phone No. **07175265538**
- Alternate phone No. **07175265538**
- Mobile **9881723612**
- IQAC e-mail address **iqacnscollege2014@gmail.com**
- Alternate e-mail address **shashikantsitre2008@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://nscollege.ac.in/files/SUBMITTED%20AQAR%2019-20%20ON%2012%20NOV.2020.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nscollege.ac.in/files/AcademicCalendar%202020-21%20session%20.PDF>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	February 2004	04/02/2004	04/02/2004
Cycle 2	B	2.03	August 2010	04/09/2010	03/09/2015
Cycle 3	B	2.58	March 2016	17/03/2016	16/03/2021

6. Date of Establishment of IQAC

01/08/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Organization of Online Conferences, Webinars, IPR and Patent Process, Workshops and FDP for teaching staff
- Green Audit by the institution and increasing the aesthetics of the institution through landscaping the premises
- Motivating the teaching staff to increase research publications
- Organization of IQAC meetings and AQAR submission to NAAC and IIQA Application and SSR Submission for the 4th Cycle of NAAC Re-accreditation of the institution in time.
- Felicitation of meritorious students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR to NAAC	Submitted
Submission of SSR for Re-Accreditation for 4th Cycle of NAAC	SSR Submitted DVV under process
Organization of Online Programmes for teaching staff and stakeholders	Organized
Organization of different events for students	Organized
Institutional Green Audit	Completed
Institutional Financial Audit	Completed
Tree Plantation for greenery increase	Done in the campus
MoU and Collaboration with other institution and industry	MoU and Collaboration signed
Ph.D. student registration	Enrolled

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	30/12/2021

14. Whether institutional data submitted to AISHE

Part A

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	17/12/2021

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	39
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	788
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1118
File Description	Documents
Data Template	View File

2.3	324
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	1538789.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The objective of our institution is to provide quality education	

to its students in rural area. Our college imparts education aiming at personality development and motivating the students toward achieving a broader perspective and wider horizons, to build them as honest and responsible citizens. A range of enriching cultural, NSS, NCC and sports activities are conducted, College was set up with a vision to be a advanced centre of higher learning for the students in rural area. Facilities available in our college are - well qualified staff, well equipped Laboratories, modern ICT, botanical garden, infrastructure, library and network facility.

The Principal of the college conducts meetings regularly to develop strategies for effective implementation of the curriculum. The faculty members of our college are actively engaged in paper setting and evaluation and they are member in Bord of Studies for course/curriculum development in University.

College is Wi-Fi enabled. There is a well-equipped, fully computerized library which holds a large number of text books and reference books, magazines, newspapers, articles and reference materials like journals, magazines, teaching models and software to ensure effective delivery of curriculum. The academic performance of students is continuously monitored by conducting unit tests, mock practical examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criterial/1.1.1%20Link%20Additional%20AQAR%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the examination schedule of the Gondwana University, Gadchiroli, the college adjusts the academic calendar for the internal examination. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

Continuous internal evaluation of the students is made by

conducting home assignments, tutorials, surprise tests, unit test, open book exam on courses are included in the academic calendar and they are implemented at the end of the semester.

The following are the important aspects of the academic calendar-

- a. Academic calendar of departmental activity
- b. Planning of extra-curricular activities of N.S.S., N.C.C., Sports and cultural department.
- c. Planning of Examination Department of the college.
- d. Tentative schedule of University Examinations.
- e. University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure
2. Semester -Wise Unit Test.
3. Semester Wise Home assignments
4. Pre-Semester Examination

This is the part of CIE to realize the students their classroomsyllabus, field visit, internship, study tours, industrial visit and project work

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**28**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution offers different programmes in which issues such as civic sense and responsibility, gender, environment, sustainability and human values are addressed such as -

a) Gender Issues: Reservation policies, constitutional provisions especially for women, visit to the court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics. The issues of gender equality are best portrayed in poetry, drama and novels in the literature of Marathi, and English.

b) Environmental Issues: Environmental studies are compulsory subject at B. Sc. II & B.A-II level and also some environmental issues included in the syllabi of Zoology, Botany, and Geography. In a compulsory paper of Environmental Science, a project report is prepared.

c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and M. A. program.

d) Professional Ethics: Professional ethics are inculcated in subjects like Economics. Communication and soft skill has place in courses.

NSS and NCC unit participate in the national flagship programmes,

yoga,program on 'Women Empowerment ', 'Parent teacher meet and Women's Meet' were organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1118

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

732

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college used to distinguish slow and advanced learner on the basis of the marks scored by the student in the previous year summative examination. The Result analysis Committee maintains separate register for each class with details such as marks obtained in the previous examination. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. To avoid irregular students who can becoming slow learners, mentors take special care of such mentee.

Activities undertaken for slow learners:

- Unit test conducted and question papers of previous University Examination are provided
- Online Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners

- Provided the additional learning, references and library resources
- Motivate them to participate in quiz competitions, speech competitions, debate competitions, seminars and group discussions.
- Guest lectures of eminent personalities organized
- To motivate students, college felicitate meritorious students by giving different awards

File Description	Documents
Link for additional Information	https://www.nscollege.ac.in/files/agar/agar2020-21/section_B/criteria2/2.2.1%20Institution%20Assesses%20the%20Learning%20levels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
788	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication in the subject knowledge of the students. In Corona pandemic period the faculties used Online teaching tools such as Zoom, Google Classroom, Googlemeet, Whatsapp, Google form & YouTube for effective teaching learning process.

Experiential Learning - Experimental learning was done through field work and project work

Participative Learning - It includes participation of student in departmental event like seminar, conference, Essay writing and other co-curricular and extracurricular activities. NSS unit also participated in tree plantation, medical camp, corona awareness, cleanliness pandharwada, blood donation camp.

Problem-Solving Method - Students participated in the learning process while teaching and experience those things in his/her field work, practical and industry visits. M Sc. final year student perform individual project in respective subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.nscollege.ac.in/files/agar/agar2020-21/section_B/criteria2/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are well familiar with ICT tools and taught through Zoom, Google classroom, YouTube & other online modes.

Faculties used PPT and multimedia tools to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and allied e-resources are provided free of cost. Institution has created its online repository. Social media is skillfully used by the college through its Whatsapp group.

The institution encourages teachers to attend training programmes, workshops, seminars, short term course, faculty development program and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nscollege.ac.in/lmsict.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

251

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. IQAC and Heads of the department plan and work out for reforms in evaluation system. The college has academic calendar by including internal assessment, preliminary examination and the university examination.

In Corona pandemic period the faculties used Online teaching tools such as Zoom, Google Classroom, Googlemeet, Whatsapp, Google form & YouTube for effective teaching learning process

Online unit tests/tutorials are conducted periodically. The assessment work is carried out by the concerned subject faculty in the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.nscollege.ac.in/files/agar/agar2020-21/section_B/criteria2/2.5.1%20Mechanism%20of%20internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts unit tests, tutorial, home assignment, oral test and preliminary exam to evaluate the performance of students.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Since it is

an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college during this year.

The unit tests and pre-semester answer books are shown to the student after assessment. If there are any mistakes or complaints regarding assessment, they are clarified. All the mechanism to deal with examination related grievances is transparent, and efficient.

The external theory exam and practical exam is conducted and monitor by the university. University published the time table of exam semester before commencement of exam. After completion of exam, university valuated answer books and declared the result with limit of 45 days. If there is any grievance regarding exam of students that is solved by the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria2/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning effectiveness of any programme and course depends on the Programme outcomes and course outcomes. The college has developed its Programme outcomes and course outcomes taking into consideration the mission and goals of the programmes. The programmes offered by college cater to multiple interests of the student community and also building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim to imparting knowledge and skills. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all courses/programmes are made available on website of College. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are discussed with students at the time of admission by

the members of the admission committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria2/2.6.1%20POCO-link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes of college reflected quality education. Our college focuses on human and physical capital to achieve the Programme outcomes and course outcomes. The faculties are encouraged to update their subject knowledge by participating in seminars, conferences, workshop, short term courses, orientation, refresher and faculty development programmes as it enhances effective attainment of Program outcomes and course outcomes. Faculty use both traditional chalk and talk teaching technique and experiential learning techniques like workshops, seminars and field visits for attainment of Program outcomes and course outcomes. ICT enabled classrooms have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The Continuous Internal Assessment (CIA) and End-Semester Examination are the prime tools for evaluation of Program outcomes and course outcomes attainment. The effective feedback system of the college enables the institution to evaluate the attainment of program specific outcomes. Periodic parent-teacher interactions also help the institution to check for the attainment of the outcome. College committee regarding the feedback of the student and parents analyzed and feedback report send to the principal for necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria2/2.6.2%20link.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****324**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria2/2.6.3.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria2/2.7.1%20link.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.00**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our education system is a student centric education system. Therefore, overall development of the student is mandatory. For sensitizing students to social issues, for their holistic development and impact, due to Corona pandemic period, college organized various online and some offline programs during the academic session 2020-2021. It includes 75 years of Independence, Tobacco pledge program, Corona Virus Awareness Programs, Maze Kutumb Mazi Jababdari (Covid-19 Awareness), Corona Awareness by students through Paintings, Program by Tata Trust on Split Free India, Corona Awareness by taking covid-19 Pledge, Gandhi Jayanti program, Swachhata Abhiyan Program etc. These all above programs organized by NSS unit of the college for the overall development of the students. College also has NCC unit for sensitizing

students. NCC unit students participated in various programs like tree plantation, Kargil Vijay Diwas, Independence Day 2020, Atmanirbhar Bharat 2020, Covid-19 Awareness 2020, Swachata Pakhwada 2020, Republic day 2021, CATC-619 Camp 2021 etc. College also has Physical education department. Due to Corona pandemic situation, sports events were not organized so students did not participated in sports events.

File Description	Documents
Paste link for additional information	/www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria3/3.3.3.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

511

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is situated in the centre of the city and easily accessible with public transport. The institution has excellent physical infrastructure to facilitate and support the teaching learning activities. The campus is spread over 3.00 acres and built up area of 2000 sq.mts.

- **Classrooms:** The College has a sufficient number of classroom and smart classroom. In smart classroom, conventional as well as advanced teaching aids can be used.
- **Laboratories:** Science and Arts departments have separate laboratories for UG & PG academic programs. There is IHLR & SS in five subjects and language lab.
- **Seminar Hall:** Institution has seminar and auditorium hall with audio-visual aids marked for curricular activities such as Seminar, Debate and Conference. Seminar halls with LCD Projector and computer having latest configuration with Internet connection to organize seminars, lectures and other academic activities.
- **Meeting Hall:** Meeting hall has capacity of 40 persons where internet and multi-media facilities like LCD Projector and computer.
- **Auditorium Hall:** Institution has auditorium hall having seating capacity of 500 persons and is used for various extracurricular activities.

Student Support Facilities: College provides Library and canteen

facility to the student. A separate parking area /cycle stand is provided. Separate common room is available for girls with sanitary pad vending machine. Three water purifiers and waiting room available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section B/criteria4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities: For playing the games institution provides specific and sufficient space. Well-equipped gymnasium, which provides all facilities and built up in the area 706.03 Sq.Ft. Badminton and basketball are play inside the indoor stadium. For cricket and football, the ground of college is used. The college students actively participated in college, university and state level competitions. The physical fitness and physical performance is necessary for development of overall personality of the students. The services of gymnasium are utilized by students, teaching and non-teaching staff. Floodlight is available in the college ground.

Cultural Activities: The institution has the cultural department to enhance cultural activities among the students and institution has auditorium with mick system. . College provide various facilities for student to participate in cultural programmes of the intercolleges and Gondwana University,Gadchiroli. Institution has big auditorium, built up in the area of 1983.46 Sq. Ft having more than 500 seating capacities for organization of cultural activities, which include Conference Hall etc.

As per the direction of central government, the international yoga day is conducted on 21st June every year. Special green mats are available for yoga activities. Medical facilities are provided for students and staff through Shinde Multispecialty hospital Bhadrawati

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library functioning as a treasure house of resources offering its services from more than 25 years. It has developed a good collection of useful reading books. These are in addition to the regular academic syllabus based Text and Reference books. Apart from this it consists of Biographies, Encyclopedia, Dictionaries, Books for competitive exam, Journals, Magazines, and Newspapers, Special reports, Dissertation reports, Ph.D. Thesis, University exam question papers and other essential knowledge resources in different disciplines. At present, the Library has more than 15000 books and more than 150 bound volumes. Journals & magazines are subscribed as per the academic requirement and for research purpose. Library has active membership of NLIST and National Digital Library (NDL) where the e- books, e-journals are made available to library users through remote access.

"Calibre" opens source software used for e-books, e-syllabus, e-copies of Exam papers, PPTs and other e-content management.

College library is Partially automated by using the Integrated Library Management System (ILMS) using LIBMAN (Version 1.1) Software. It has features like web OPAC, visitor's entry, Report generation, quick Circulation, Serial control, M-OPAC, etc. There is a Library advisory committee which helps in guiding the library for providing effective library services

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria4/4.2.1-Additional%20Information%20(2).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established mechanism for the up gradation and development of information technology infrastructure. Two smart classrooms are well equipped with all essential facilities like internet with the speed of 30 MBPS, LCD projectors anti-virus for computers, etc. The college has 56

computers and 07 laptops. The free Wi-Fi facility is provided in the campus for all stake holders. The College has formed an IT infrastructure and website to look after the up gradation and maintenance of IT facilities. All the ICT facilities are updated periodically as per the requirements.

The college has provided Wi-Fi facilities to students and teachers, for this the college has tie up with Jio Previously was BSNL Internet connection with speed of 512 kbps. The college has regular Airtel connections with a speed of 30 MBPS also college make the agreement of five years with service provider. The office, Library, Examination Department, Students and faculties make use of these facilities provided by the institute to keep updated in every field of knowledge. Technology is upgraded in college as per the need of students and staff. The Computer Science department has main machines with 20 monitors connected in LAN with internet. LAN speed is 20 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria4/4.3.1-Additional%20information.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1.94**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure

1. Institution is need of repair and maintenance work.
2. Technician visits and completes the maintenance as required.
3. Head of the department signs the Job Completion Report.
4. Bill is generated and forward to Principal for final payment.

I. Utilization and Maintenance of Laboratories:

1. Students carefully use instruments and hazardous chemicals.
2. Stock register is to be maintain and updated regularly.
3. Stock verification carried out by the stock verification committee. 6. Any deviation/discrepancy is brought to the notice principal immediately.
7. All outdated and old computers are disposed through e-waste management system

III. Utilization of Library:

1. Every student procure a Library Card by taking admission.
2. Library card used for issuing two books every week.
3. Non return of Library book on time will be applicable for fine.
4. Student can use Journals/ Magazines/Newspapers, which is display on notice board.
5. The students and teachers sign in the register upon arrival in the Library.
6. All college students are free to use reading rooms available in the library,

V. Utilization of Class Rooms:

1. Classrooms are allotted as per the student strength.
2. College maintenance committee is given responsibility for the maintenance of class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria4/4.4.2-Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

589

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.nscollege.ac.in/files/agar/agar2020-21/section_B/criteria5/5.1.3-Add%20additional%20information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education and social justices for making good citizen of the Nation. The institution has the required infrastructure which promotes active participation of the students in social, cultural, scientific and sport culture. The principal of institute and HODs of various departments constitutes the different committees in which students are involved and play the important role in administrative, co-curricular and extracurricular activities.

Representation of Students in various committees

1. IQAC
2. College Development Committee
3. Student Council Committee
4. NSS
5. NCC
6. Sport Committee
7. Cultural Committee
8. Disaster Management Committee
9. Departmental Association

The students which are the members of various committees are actively participated in administrative committees such as IQAC and CDC. They are attending IQAC and CDC meetings and give their suggestion but in the year 2020-2021 due to COVID-19 pandemic situation student member of the committee not attend the meeting. The IQAC is playing a major role in designing and maintaining quality assurance by using feedback. CDC plays major role in taking decision about the over all college development in which member students play active role but due to COVID-19 pandemic period no physical meeting is held.

As per the norms of Maharashtra University Act 2016, Student Council has to be constituted but due to COVID-19 pandemic situation Student Council is not constituted in academic year 2020-2021 in the college.

The head of the department of respective subject constituted the departmental association from UG & PG students. The student does not actively participate physically because of COVID-19 pandemic situation in different co-curricular activities such as field visit and tour.

The National Service Scheme (NSS) has the sole aim to provide hands on experience to young students in delivering community service. The NSS officer constitutes the NSS Committee for actively participation of the students in the various social such as International Yoga Day Program, Quiz on International Yoga Day Program, Swachhata Abhiyan, COVID-19 awareness camp, COVID-19 Pledge, CORONA Survey and Blood donation camp.

NCC officer with students conducted various social program such as Tree plantation, Kargil Vijay Diwas, Independence Day 2020, Atmanirbhar Bharat 2020, COVID-19 Awareness 2020, Swachatapakwada 2020, Republic day 2021, CATC-619 CAMP and International Yoga day 2021.

The Sport Department of college has constituted sport committee but due to COVID-19 pandemic situation no physical game is organized.

The Cultural Committee is constituted by principal of college in which students are involved but due to COVID-19 pandemic situation no physical cultural activity is organized.

The Disaster Management Committee has constituted by the principal of the college but due to COVID-19 pandemic situation student member does not play the role in the committee.

The Departmental Association is constituted by the various head of the department in the college. The student's role in the departmental association committee has not performed due to COVID-19 pandemic situation.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria5/5.3.2-Upload%20any%20additional%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Aims and Objectives :

1. To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially and otherwise students and alumni of the college.
2. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present.
3. To encourage and promote close relations among the alumni themselves.
4. To provide information regarding their alma mater, its graduates, faculties and alumni.
5. To search for employment opportunities for unemployed students who have completed their education.
6. To render guidance, advice and help to students seeking employment in various organizations in case they face any difficulty.
7. To provide assistance for present students, if they are facing any difficulty in their education.
8. To find out possible avenues of assistance and cooperation (financial, charitable educational) for the welfare and betterment of the college.
9. To participate in social, cultural and other activities for the benefit of the society and conduct fundraising activities.

The institution has registered alumni association with registration No. chandrapur/0000145/2021. Due to COIVD-19 pandemic situation alumni association meeting does not conducted as well as no fund is collect from alumni.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/agar/agar2020-21/section_B/criteria5/5.4.1-Upload%20any%20additional%20information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has an effective leadership in tune with the vision and mission and believes in participative management involving all the stakeholders. The institution has a well defined perspective plan for the year 2020-2025 and has transparency and accountability in tune with its vision and mission.

Vision

- Creation of Good students, Good Civilians and Good society by imparting quality education to build a developed nation.

Mission

- To Provide Higher Education to Every Student of Bhadrawati and Periphery.
- To Provide Quality Education.
- To Produce Good, Patriotic and Responsible Civilians to Build a Healthy Society and Nation.

The vision and mission statement is displayed on web site www.nscollege.ac.in and prominent places.

Dr.Vivek Shinde, President Bhadrawati Shikshan Sanstha and society

members execute the smooth functioning of the college. The Principal is the executive head of the institution who ensure conduction of overall institutional activities. The institution has a board of management CDC, IQAC, and various college level committees.

Academic administrative and co-curricular activities are planned and executed by frequent interactions with stakeholders.

College functions are in compliance with the norms of statutory bodies. Teachers participate in decision making of academic and co-curricular activities through staff meetings and informal interactions.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria6/6.1.1%20Institutional%20Governance%20%20Vision%20&%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management is practiced in all the initiatives for which committees are formed and developmental plans are discussed and executed after reviewing suggestions of all.

Meetings enable appropriate decision making and discussions on various issues contribute to the institutional growth. The principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Faculty members are assigned the roles of mentors of the students. Sharing of responsibilities helps in faster decision making and faster implementation of policy which enhance the progression of the institution.

The head of the institution plays a significant role in organizing different activities for students. All the staff members actively implement the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard with involvement of all the stakeholders for improvement of the institution.

For 4th Cycle of NAAC Reaccreditation all the staff members are involved in process of SSR documentation and all the stakeholders i.e. alumni, students, parents, teaching and non teaching staff are involved in various stages from data collection to compilation and submission to NAAC till DVV Process. In this way participative management is practiced.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria6/6.1.2-Decentralization%20&%20Participative%20Management%20-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality, Perspective Plan and appropriate strategies are implemented. Administrative committees that are formed at the beginning of the session are responsible for all student and staff related activities. Through these committees, the institute is continuously working for the improvement of academic functioning according to changing demands.

The NSS Programme officer of the college worked with his team of students in corona pandemic for assisting the Bhadrawati people. This activity was successfully Implemented by him and his students in corona pandemic based on Strategic Plan of the college to fulfill the social commitment of the institution at rural level through effective extension and outreach activities.

The strategy was to encourage students to get involved in extension activities and institutionalize the practice in order to instill the social concern in youth.

NSS students were sent to corona camp to assist the hospital staff to serve the people residing in camps in Shinde Mangal Karyalaya, Bhadrawati during corona pandemic.

Outcome of this practice is that the patients in the camps were benefitted in health issues. Thus strategy based implementation has helped in institutionalizing extension activities, making them more purposeful and thereby to achieve the vision and mission of

the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the leadership of Principal, Dr.L.S. Ladke. All the policy matters of the institution are framed by the management and College Development Committee (CDC). The college functions through various committees co-ordinated by IQAC. The principal is overall in-charge of college administration. Office staff helps the principal in the administrative matters. The administration monitors works of admissions, examinations, scholarships, correspondence with Joint Director office and Gondwana University.

The library is headed by the librarian, the sports activity is headed by the Director of Physical Education, the finance aspects controlled by the principal.

The institution has followed the rules of UGC, Maharashtra Public University Act and Gondwana University, Gadchiroli. The selection process of the teaching staff is done as per norms of the UGC, Maharashtra Public University Act and Gondwana University. The promotion for teaching faculty is based on PBAS of UGC and Gondwana University. Internal Quality Assurance Cell (IQAC) of the college assists for this.

The institution follows impartiality while giving promotion and benefits to its employees based on CAS of UGC.

The institution has constituted Internal Complaint Committee (ICC) as per Vishakha Guidelines.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/files/agar/agar2020-21/section_B/criteria6/6.2.2%20Functional%20Bodies%20of%20Institution.pdf
Link to Organogram of the Institution webpage	https://www.nscollege.ac.in/aboutus.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures are the facilities provided to staff for solving their problems. The institution believes that every employee is an asset to the organization so various welfare measures are put in place as mentioned below:

1. Immediate medical attention during medical emergency using assistance of Shinde Multi Speciality Hospital.
2. Group Medical insurance scheme for the staff by Government of Maharashtra directives.
3. Assistance to getting loan from any bank or society.
4. Direct deduction of loan premium from salary.
5. LIC Premium deduction from salary.
6. Granting permission for membership of any society.
7. Financial and TA/DA allowance to attend meetings related to

college work for staff.

8. Medical reimbursement facility is available for teaching and non teaching staff.
9. General Provident Fund (GPF)
10. Defined Contribution Pension Scheme (DCPS)
11. Leave facility to staff i.e. medical leave, casual leave, earned leave, Half pay leave, maternity leave.
12. Career Advancement Scheme (CAS) as per the norms of Government of Maharashtra and UGC
13. Duty leave to faculty members for attending national and international research Conferences, Seminars, workshops and Orientation, Refresher, Induction programmes and for university work.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria6/6.3.1%20Institutional%20Welfare%20Measures%20for%20Staff-link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teaching staff submit a Performance Appraisal System (PBAS) proforma each year. The placements for the next higher scale are done based on API-PBAS. The proposal of eligible teachers are forwarded to the Joint Director Nagpur office

verified by IQAC of the college. Research publications like books, research papers, research projects form a part of PBAS.

Faculty members of the college are assessed based on their teaching methodologies by our students after completion of an academic year.

Self Appraisal form is vital component for performance appraisal of an employee. Every faculty member fills a comprehensive self assessment proforma at the end of session and at the time of promotion.

The faculty maintains record of teaching delivery consisting of lesson plan, records of college work, research projects and research publications to calculate API Scores. IQAC verifies the data through API verification committee and submit the data to principal. Based on this teachers are promoted to next higher scale.

The assessment of non teaching staff is done by observing their promptness, work knowledge, technical skills, openness to learn new things and behavior with stake holders and students which forms the assessment parameters.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/agar/agar2020-21/section_B/criteria6/6.3.5%20Institutional%20Performance-link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the beginning of each academic year the budget was approved and the expenses were done accordingly. All the vouchers, quotations, TDS bills, purchase bills were passed by the principal and secretary of the management. The college conducts regular internal and external auditing and maintains a record of all financial transactions.

Internal audit was conducted by Chartered Accountant Mamidwar &

Co. Chandapur & external audit by Joint director higher education office, Nagpur. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by both the auditors. Quotations are sought from vendors and the approval was taken. The final approving authority for any financial transaction was the Principal and Joint Secretary of the college trust. Both the internal and external auditors also checked the payrolls, form 16, TDS deduction, documentation of tax proofs etc. The audit of grant account and non grant account both are done every year.

The external auditing was done by Joint Director Higher Education Nagpur and audit report was submitted to the principal office. Feedback is intimated to the office of principal. The audit objections were corrected as stated from time to time in consultation with the college authorities and the respective auditors.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria6/6.4.1%20Audit-2020-21=Upload.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to Gondwana University, Gadchiroli,

aided by Maharashtra Government and is included under section 2(f) and 12(B) of UGC Act.

The financial decisions of the institution rest with the Principal in consultation with management. The final budget is prepared by principal office and passed in CDC. Budget estimation for smooth conduction of the various programs like guest lecture, workshop, faculty development programme and seminar is estimated by a team of faculty members under the guidance of the principal. The institution also gets resources for NSS camp every year from Gondwana university, Gadchiroli.

The institution utilizes fund towards infrastructure, laboratories, library, teaching (CHB) and non teaching staff salary, maintenance and spares, research and development, training and travel, industrial visits, registration fees of workshop/conference attended by the staff and other miscellaneous expenses.

Proper documentation of every transaction is maintained to ensure transparency. Audit of all the transactions is done by chartered accountant and the office of the Joint Director Higher Education Nagpur division at the end of every financial year. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and available resources.

File Description	Documents
Paste link for additional information	https://nscollege.ac.in/files/agar/agar2020-21/section_B/criteria6/6.4.3%20Resource%20Mobilization%20Policy-link.PDF
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to improve the quality of different aspects of the institution the IQAC assists the institution in various initiatives.

1. To Strengthen Research Culture in the Institution by motivating staff for writing research papers

A Research Advisory Committee (RAC) is established by us. Our institution has research centre for Ph.D. in Mathematics, Zoology, Physics, Botany and Chemistry. Through this centre we registered Ph.D. students for 5 year span. This year 3 students are registered, in the subject Mathematics and Zoology. Every year the faculties publish research papers based on research work. This year 23 quality research papers were published by staff in indexed and peer reviewed journals.

2. Fulfilling the commitment of Social Cause- Through NSS Unit of the college

We have deputed students and staff in corona pandemic for serving the needy people hospitalized in Shinde Mangal Karyalala of Bhadrawati town in Chandrapur district in collaboration with Nagar Parishad Covid Centre in May 2021. Through this venture social commitment is served. Dr.G.R.Bedare, Programme Officer NSS and Associate NCC Officer of the college Lt. S. H. Shrirame assisted the team members.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/16476?part=2
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teaching Learning Reforms Using Online Mode : In corona pandemic as per Government directives online teaching strategy was there, so Modern ICT tools like internet facility is used as a teaching learning resource. The institution encourages the faculty to use modern ICT tools like whatsapp, Google class room, power point presentations, You tube video in order to motivate students to gain practical knowledge and enhance necessary skills for academic development. Through these measures the teaching learning was achieved in 2020-2021 in online mode.

We have used LCD projectors for ICT based teaching, which were used after opening colleges in offline mode for a small duration. So in this year maximum teaching was done in online mode.

2. Evaluation of Students through Online Examinations

The examinations serve to evaluate the performance of students. All the departments of our institution conducted unit test, seminars, projects, assignments during corona pandemic in online mode only. The performance of students in examinations was evaluated through valuation of online papers through Google forms. Internal assessment marks were given to students on the basis of their performance in unit tests, home assignments and seminars.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/files/aqar/aqar2020-21/sectionB/criteria6/6.5.2%20Implementation%20of%20Teaching%20Learning%20Reforms.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria6/6.5.%203%20Annual%20Report%20of%20the%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. Women and girls, everywhere, must have equal rights and opportunity, and be able to live free of violence and discrimination.

College has a gender sensitivity committee such as Internal Complaint Committee cell, Women Studies Cell, Anti Ragging Committee, Students Grievance Cell and Sexual Harassment Cell, which are constituted as per norms laid by Government University and UGC. College conducts various awareness programmes for women empowerment from time to time.

The institution provides safety and security to both ladies staff and students. The institution provides equal opportunities for all the students in their respective fields. The institution maintains gender balance among faculty members.

Various programmes are taken for gender equity and sensitization by the institution..Online quiz was organized on Women Empowerment on the Occasion of International Day of the Girl Child on 11th September 2020. 136 students participated in it. Health programme was organized on 3rd March 2021. Amar Somkuwar and Jyoti Dole gave the information for good health.

File Description	Documents
Annual gender sensitization action plan	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria7/action%20plan%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nscollege.ac.in/files/aqar/aqar2020-21/section_B/criteria7/safty%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

For reducing solid waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards. slogan are displaced boards in the campus.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Institution has dustbins at every floor in every classroom, laboratory, rest room, and at different locations in the campus. Nagarpalika people collect the solid waste regularly from our college corporation people collect this solid waste regularly. Nagarpalika has recycling plant for proper disposal of waste.

Liquid waste management

. Minimum use of water is done in the college. RO system is fitted in the college so that water management can be done. Hazardous liquid waste produced in laboratories are diluted with water and neutralized with weak alkalis and properly disposed of with taking care of adverse side effect of environment.

Biomedical waste management

Biomedical waste from the Microbiology department is collected and given to Nagarpalika for further process.

E-waste management

All e-waste is given to the Municipal Corporation for recycling the electronic components.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nscollege.ac.in/files/agar/agar2020-21/section B/criteria7/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution gave an inclusive environment for everyone with

cultural, regional, linguistic, communal socioeconomic and other diversities.

Tree plantation programme has been organized by our college. To maintain the linguistic importance institute celebrates 'Marathi Bhasha Gaurav Din', Wachan Din on 19th June 2021. Students explain the importance of reading and they read some books online. On 14th January to -28th January ????? ???? ?????? ????????" was celebrated . On this occasion Dr . Janbandhu Meshram on 25th Jaunary 2021 shrad his vives on Marathi Bhasha with students. This year Sadbhavana Din 20th August celebrated online. Oue institute is bonded with the society and so institute organized Vyakhan on " Shivaji Maharaj : Samja Gairsamaj" on 1st July 2021. Social reformer Parshuram Dhote share his views on Shivaji Maharaj work for . Blood donation camp organizes by Alumni Association of college in association with State Blood Transfusion Council, General Hospital, Chandrapur on 26th February 2021 in Hall of Indoor Stadium with respect to all rules and regulation of Covid-19 pandemic disease. Our students work for society in Corona Pandemic situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. Preamble of the constitution is displayed in front of the college and it is clearly visible to all those who enter in the college premises. The fundamental duties and rights, National Anthem, and Pledge etc. are clearly displayed in the campus. 'National Anthem' is compulsorily broadcasted in the college exactly at 8.50am in the morning. It reflects the strong attachment of the students and employees towards the values of Indian Constitution. "AntiTobacco boards" are displayed in the college. Anti ragging cell is established in the college. Code of conduct for all is displayed on the web site www.nscollege.ac.in so that faculty, students, parents know the rules and regulation of the college. Independence

day & Republic day is celebrated in the college. Sanvidhan din is celebrated so that each should know the importance of Sanvidhan. Slogan for voting right displayed in the campus. Institute celebrates 75 Years of Independence. For it Anil Dahake was the chief guest who told the responsibilities of ours to students. To know the values of Mahatma Gandhi's work and his moral Hutamta Din was celebrated on 30th January 2021 .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mission of our institute is to make better India by breaking the boundaries of religion and caste. Institute is committed to promote

ethics and values amongst students and faculty to encourage the same Institute organizes National festivals as well as Anniversaries of the great Indian Personalities. Thoughts of great Indian personalities have to be put into the young minds through the exhibitions and programs conducted during the years. To know the importance of national integrity in the country such programmes are conducted in the college as per academic calendar of Gondwana University.

15th August Independence Day -

It is celebrated on August 15 with the flag hosting by the Chief Guest and well-practiced march-past by NCC cadets.

5th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) -

On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day. This year programme was celebrated online.

5th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) -

On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day. This year programme was celebrated online.

2nd October Mahatma Gandhi Birth Anniversary -

It is one of the official declared national holidays of India, observed in all states and territories. Gandhi Jayanti is marked by prayer services and tributes all over India, including Gandhi's memories. The standards of truth, peacefulness are recalled.

National Education Day: The birth anniversary of Maulana Abdul Kalam Azad was celebrated on 11th November 2020.

23rd January Netaji Subhash Chandra Bose Birth Anniversary: Online Netaji Subhash Chandra Bose Birth Anniversary was celebrated .

26th January Republic Day-

Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution. Various events are organized on this day.

3rd January Savitribai Phule Jayanti-

Savitribai Phule Jayanti is celebrated on 3rd January to honor her contribution towards society, women empowerment and education. This year online essay competition was taken.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practise I:

Title: Awareness against COVID-19 in the society

Objective:

- How to prevent oneself and the community from being affected.
- Reduction of overall COVID-19 severity and mortality
- Re-opening of society;

The Context :

COVID-19, which was initiated regionally at Wuhan of China, has become a global pandemic by infecting people of almost all the world. Peoples understand the importance of social distancing and other preventive measures prescribed by the government with good attitude for coronavirus. Peoples are following trusted sources for corona information, having confidence to defeat disease but

showed their concern for corona threat, are aware about the virus, its common symptoms and prevention, govt. testing and medical facilities.

The Practice:

Our institution makes the contribution for awaring and vaccinating the people during COVID-19 Pandemic. The students of NSS make the masks and distributed to the people in lockdown period. Through NSS students visited to home to home and explained about COVID-19. Our faculities and students worked In the COVID-19 center Shri Mangal Karyalay Bhadrawati from 14th may 2021 to 20th May 2021. Faculities , students suyvey the nearby area of Bhadrawati and explained about the vaccination of COVID-19. Faculties make the survey of Bhadrawati region to know whether the peoples have symtoms of COVID-19. If the symptoms observed the information is given to Tahsil Karyalaya Bhadrawati. For vaccination registration students, faculities explained the procedure of it. Banner was made for vaccination. They motivate the people for vaccination.

Evidence Of Success:

As we aware the peoples in the society about COVID-19 , they got the knowledge of Corona virus. They used the mask, social distancing. Many peoples get vaccinated.

Problems countered :

Society get afraid of COVID-19 so they are not respore us properly. For vaccination peoples were not ready to take it.

Practice II:

Title: Enhance performance in Chemistry

Objective:

Attract talented students to Chemistry course

Encourage Chemistry students to pursue higher education in Chemistry

The Context:

Admission to basic science courses is declining . There is a need to attract students to these science courses. Input to higher education institutes and research institutions is witnessing lack of talented students and declining trend of enrolment. It is deemed that it is the responsibility of institutions like ours, to prepare and send many talented students to these higher education institutes.

The Practise:

At the very beginning of the semester the students are informed about the

incentives provided by the department for best performing students which inculcates a spirit of competitive attitude amongst the students. Question Bank, unit tests and assignments are made available to all the students so that every student has the same edge to compete. Learning support is provided by academic counseling by the individual teachers and the head of the department. Prize amount of 8000 is provided to students securing highest marks in year. This would be distributed during degree distribution day to boost the pride of the recipient students. Field visit was arranged so that they acquired the skill knowledge.

Evidence Of Success:

Increase in the number of students securing high marks.

Increase in the enrolment to higher education institutes from the college

Increase in the quality of results (number of distinctions, number of first

classes, etc.)

Problems encountered and Resources required:

Sometimes, the prize is shared by more than one student with the same highest score. Due to lockdown students are to come to college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has a set of high values. Combination of learning and curiosity of actions gives good actions for the betterment of the marginalised community, especially the Tribals. The aim of our institution is to deliver an exceptional education and to make significant contributions to society-locally, nationally and internationally.. Institute is situated in tribal area. Since the students coming to our college are from rural areas, our college is always trying to bring them to the forefront in their studies. Due to covid-19 Pandemic online classes has taken . University exam. Kumari Somya Singh is the first merit in the university's merit list, Neha Ambekar is the third merit and Shobhit Bura is the eighth merit. Kumari Shambhavi Rang is the first merit from our college in the merit list of the university in the subject of postgraduate botany and Kumari Avanti Lavan has got the first merit in the subject of physics. Fifty students have been distinguished in the college and 50 students have passed in the first class, thus enhancing the academic performance of the students in our colleges. In this way, our college has become a distinctive in the curriculum.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Submission of MIS Data to HEI Portal
- Submission of AISHE Data on HEI Portal
- Preparation and submission of AQAR
- Sending students for sports events to represent college at different universities of India
- Participation in various activities of local level events through NSS Department
- Providing training to students through CIPET Chandrapur
- Conduction of financial audit of the college in time
- Felicitation of merit students
- New student registration for IHLRSS of N.S.College Bhadrawati in different subject
- Conduction of pre-thesis submission viva of Ph.D. Students of our centre
- Maintenance and upkeep of infrastructure as per need.
- Conduction of all college level events as per academic calendar of Gondwana university
- Participation in NIRF